Full Subject-Based Banding (Full SBB) for Secondary One students (2027 intake)



Overview



1. Background Information on Full SBB
2. How does Full SBB look like in Hua Yi Secondary School?



Why Full SBB?



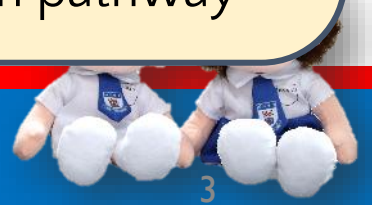
- Full SBB is part of MOE's ongoing efforts to **nurture the joy of learning** and **develop multiple pathways** to cater to the different strengths and interests of our students.
- We want our students to:

Have **greater ownership of their learning** according to their strengths, interests and learning needs

Develop a **growth mindset and an intrinsic motivation** to learn for life

Have **more opportunities to interact with friends** of different backgrounds, strengths and interests

Have **more options for post-secondary pathways**, while ensuring they have strong fundamentals and can thrive in their chosen pathway

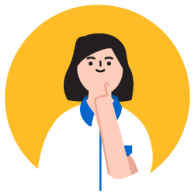




How does Full SBB look like in Hua Yi?



How does FSBB look like in Hua Yi?



- Implementing mixed form class with the provision of a common curriculum at Sec 1.
- Offering of English, Math, Science and Mother Tongue at more demanding level or less demanding level.

- Offering Humanities subjects at more demanding level or less demanding level to students when they are in Sec 2.



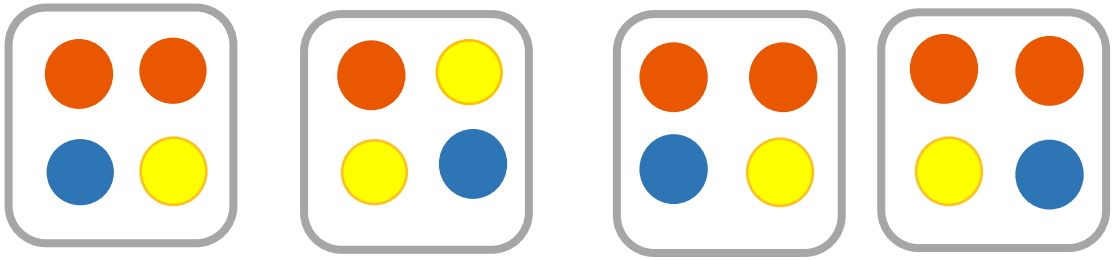
How is Full SBB implemented in Hua Yi?

Mixed Sec 1 form classes



Illustrative Example:

With Full SBB:
Form Class Permutations



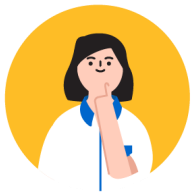
- Mostly G3 subjects
- Mostly G2 subjects
- Mostly G1 subjects

- In order to create more opportunities for students of different backgrounds and academic courses to learn and engage with each other,
  - We organise mixed form classes to ensure a **good mix of student profiles**.
  - Every class will be assigned a House.
- This enables students from different backgrounds to build meaningful friendships and learn to value different perspectives.



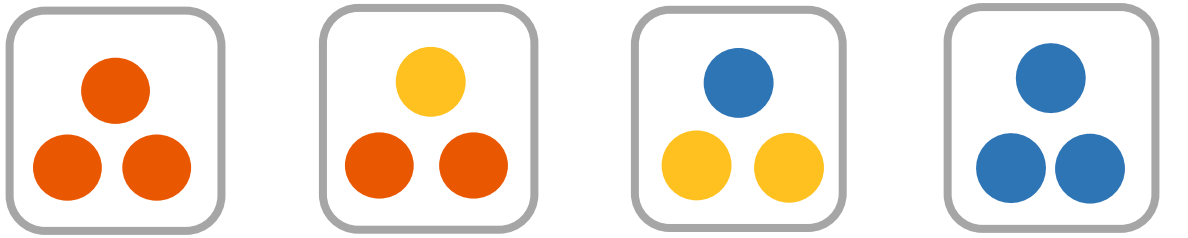
How is Full SBB implemented in Hua Yi?

Mixed Sec 1 form classes



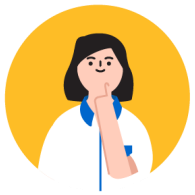
Illustrative Example on banded classes:

With Full SBB:
Subject classes (EL,MA,MTL,SCI, Humanities)



- Students in the same form class will learn a common curriculum for six subjects comprising around 1/3 of curriculum time:
  - Art
  - Character & Citizenship Education (CCE)
  - Design & Technology (D&T)
  - Food & Consumer Education (FCE)
  - Music
  - Physical Education (PE)
- For other subjects (English Language, Humanities, Mathematics, Mother Tongue Languages and Science), students will attend classes with others taking the subject at the same subject level (G3/G2/G1).





How is Full SBB implemented in Hua Yi?

Common Curriculum Subjects

Common Curriculum Subjects

Examinable Subjects:

- Art
- Design & Technology (D&T)
- Food and Consumer Education (FCE)

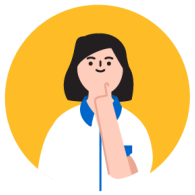
Non-examinable Subjects:

- Character & Citizenship Education (CCE)
- Music
- Physical Education (PE)

The six common curriculum subjects would each have a single syllabus for all students at Lower Secondary levels.

- Content and learning outcomes of these subjects are taught at a common level that is accessible by all students.
- Teachers adopt a range of approaches to teach the subjects catering to the different learning needs of their students.
- Students will learn the basics of the subjects from Secondary One and deepen their learning over the two years. They will also have opportunities to learn from different tasks and assignments tailored to their learning progress.





How is Full SBB implemented?

Subject-Based Banding (SBB) Provisions

(A) Eligibility of students to offer subject(s) at a more demanding level at the start of Sec 1



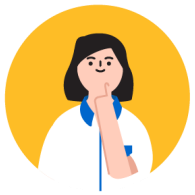
- For **English Language, Mother Tongue Languages, Mathematics and/or Science**, students can offer them at the start of Secondary 1 at a more demanding level if they meet the eligibility criteria.

Eligibility criteria for English Language, Mathematics, Science, Mother Tongue Languages			
Posting Group	**PSLE Standard grade**	**PSLE Foundation grade**	**Option to offer subject at**
PG2	AL 5 or better	-	G3
PG1	AL 5 or better	-	G2 / G3
	AL 6	AL A	G2

Eligibility criteria for Higher Mother Tongue Languages (from 2026 Sec 1 cohort onwards)
AL 1/AL 2 in Mother Tongue Language; or Distinction/Merit in Higher Mother Tongue Language

- Students can offer **Humanities subjects** at a more demanding level from Secondary 2 onwards, based on their results in Secondary 1.





How is Full SBB implemented?

Subject-Based Banding (SBB) Provisions

(B) Eligible students may offer some subjects at a less demanding level from Secondary 1. Students who offer subjects at a less demanding level may subsequently offer the subject at a more demanding level as they gain greater competence and confidence in the subject.





How is Full SBB implemented?

Subject-Based Banding (SBB) Provisions

(B) Students can offer to take subjects at a less demanding level based on the following considerations:

Mother Tongue Languages:

Indicative level of most subjects at start of Secondary 1	PSLE Grade (Standard Mother Tongue Language)	PSLE Grade (Foundation Mother Tongue Language)	Option to offer at
G3	AL 6	AL A	G2
	AL 7-8	AL B-C	G1 or G2
G2	AL 7-8	AL B-C	G1

English Language, Mathematics and/or Science:

Indicative level of most subjects at start of Secondary 1	PSLE subject level for English Language, Mathematics and/or Science	Option to offer at
G3	Foundation level	G2



How is Full SBB implemented?



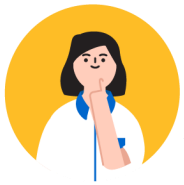
Subject-Based Banding (SBB) Provisions

Subject Level Flexibility Throughout Secondary Education

Beyond the start of Secondary 1, students may adjust their subject levels across their secondary school journey.

- E.g. Students can also offer English Language, Mathematics, Science and/or Mother Tongue Languages at a more demanding level from Secondary 1 Semester 2.





How is Full SBB implemented in Hua Yi?

Subject Level Flexibility Throughout Secondary Education

- Eligibility criteria to take subjects at a **more demanding level**, from Sec 2 in the following year

Course	SBB Subjects	Criteria	Option to offer subject
G2	English Mother Tongue Language Science Mathematics Geography History Literature	75% or higher in specific subject based on overall results* **subject to recommendation by teachers*	G3 level starting from Secondary 2 in the following year
G1	English Mother Tongue Language Science Mathematics	75% or higher in specific subject, based on overall results* **subject to recommendation by teachers*	G2 level starting Secondary 2 in the following year
G1	Geography History Literature	75% or higher for G1 EL (or 50% or higher for G2 EL) based on overall results, and Distinction grades for both G1 Humanities (Social Studies) Performance Tasks in Semester 1 and 2* **subject to recommendation by teachers*	G2 level starting from Secondary 2 in the following year



Progression to Secondary 2

- All students will generally progress to Secondary 2.
  - Teachers will check in with students and parents to discuss the subjects and respective subject levels that best suit the student.
  - Students can offer certain subjects at a more demanding level based on his/her interest and learning progress.



What's next?



Secondary 1 & 2 | **End of Secondary 2** | **Secondary 3 & 4**

Deciding on upper secondary subject combinations

All students will offer between 5 and 9 examinable subjects for upper secondary.

Upper secondary

Students will continue to have flexibility to offer subjects at different subject levels, including elective subjects (e.g. Additional Mathematics, Art, Design & Technology).

What's next?

End of Secondary 4/5

Singapore-Cambridge Secondary Education Certificate (SEC) Examination

From 2027, students will sit for the new SEC examinations, with different papers for each subject level.

5th year of secondary education will continue to be available for eligible students.

- This allows them to pace their learning and possibly offer subjects at a more demanding level to access more post-secondary pathways.

Post-Secondary

Admission to post-secondary education institutes

Admission criteria have been progressively updated to recognise students taking different combinations of subjects and subject levels.

- E.g., Polytechnic Foundation Programme (PFP) has been expanded to allow access to students offering G3 subjects, or a mix of G2 and G3 subjects.

Updated slide

Singapore-Cambridge Secondary Education Certificate (SEC)

- From 2027, students will sit for the new SEC examinations, comprising different papers for each subject level and receive one certificate.
  - Students will offer the Full SBB equivalent of retired subjects (e.g. G1 Computing instead of CPA).
  - SEC examination timetable will be harmonised to allow students to better pace their learning with all students taking their examinations in the same period.
  - Written examinations for English and Mother Tongue Language (MTL) will be conducted in September (~1 month ahead of other subjects), with only one sitting for MTL.
  - Written examinations for the rest of the subjects will be conducted from October to November, similar to the current O-Level examination timetable.
  - Non-written exam components, e.g., oral, listening comprehension, practical exams will continue to be held before the start of the written exams.
  - Results will be released in January of the following year.



New Slide

Singapore-Cambridge Secondary Education Certificate (SEC)

- This is how an SEC certificate would look like for a student offering a mix of G3 and G2 subjects.



MINISTRY OF EDUCATION
REPUBLIC OF SINGAPORE

CAMBRIDGE
International Education

SINGAPORE-CAMBRIDGE SECONDARY EDUCATION CERTIFICATE

This certifies that the candidate named below sat the Singapore-Cambridge Secondary Education Certificate Examination conducted by the Ministry of Education, Singapore, the Cambridge International Education and the Singapore Examinations and Assessment Board and obtained the following results:

YEAR OF EXAM	2027
CANDIDATE	CANDIDATE NAME (CANDIDATE NAME in hanyu pinyin if applicable)
NRIC/FOREIGN IDENTIFICATION NO.	T1122233G
SCHOOL	ABC SECONDARY SCHOOL
INDEX NO.	15670012

SUBJECT	LEVEL	GRADE	EXAMINING AUTHORITY
ENGLISH LANGUAGE	G3	C FIVE	CAMBRIDGE
MATHEMATICS	G3	A TWO	CAMBRIDGE
CHINESE LANGUAGE	G3	B FOUR	SINGAPORE
CHINESE LANGUAGE (ORAL/AURAL)	G3	MERIT	SINGAPORE
HUMANITIES (SS, GEOGRAPHY)	G3	A ONE	CAMBRIDGE
ADDITIONAL MATHEMATICS	G3	A TWO	CAMBRIDGE
SCIENCE (PHYSICS, CHEMISTRY)	G2	THREE	CAMBRIDGE
ART	G2	ONE	CAMBRIDGE

SPECIMEN

Director-General of Education
Singapore

Vice-Chancellor
University of Cambridge

429674 /2027
(see overleaf)

Exact colour of certificate to be confirmed

Updated slide

Overview of Post-Secondary Pathways



Opting into FSBB

- If your child/ward meets the **eligibility criteria for the subjects (ie. EL, MTL, MATH, SCI) at the more demanding level**, he/she will be offered the subject(s) at the more demanding level. **You and your child will be informed of the offer via Parents Gateway.**

- Please indicate the **acceptance of the offered subject(s)** that your child/ward wishes to take (or not to take) at the more demanding level via Parents Gateway **by 23 December 2026.**



Opting into FSBB

- If your child meets the eligibility to take the subject(s) **at a less demanding level and would like to exercise the option to take the subject(s) at less demanding level,** please inform us via email to the following personnel by **23 December 2026**.

Mr Shaheful Mansor shaheful_mansor@schools.gov.sg
Mdm Adlin Ratini Anwar adlin_ratini_anwar@schools.gov.sg
Ms Tok Peilin tok_peilin@schools.gov.sg



Updated slide

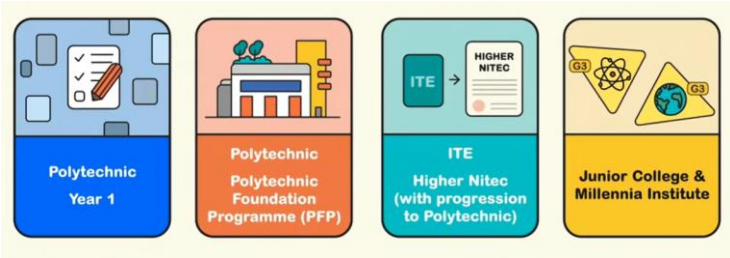
Find out more about Full SBB

MOE Explainer Video: Full SBB



https://go.gov.sg/moe-fsbb-explainer

MOE Explainer Video: Post-Secondary Pathways under Full SBB



https://go.gov.sg/moe-fsbb-postsec